

# The Problem

a d e c a . . . c e e . . . e e a , e a c a d f a , e a ,  
d , a a e c a e e d . . . a e . . . a c B a c ,  
A e c a l d a , a d A a . a N a . e e . . . , . . . e  
. . . d e . . . d e e c e , e e . . . a a . . . e e c e , e  
. . . c e . . . c a e - a c . . . a d d . c . . . a a . . . , e  
, e a , c a e . . . e . C . . . a e d . W . e e . e a c e , , e e  
. . . e e e c e , , e a e f e a c - e a e d d e a , ,  
e e b , , b , e , b , , a d d e a e d . .  
e a a c a e .<sup>4</sup> S . . . d e . . . e , a e e f c a e e . e  
. . . e e e c e . e . . . a . . . f c a e d e . , e a c e ,  
c . . . b . . . , e e e a a e f . . . e a c a d f a  
. . . c . e .<sup>5</sup>

F a e e d . . . a a c a e f b , . . . f a a d a e c a  
e . . . c e a e d . . . f , . . . c a a d e a c . . . c a . . .  
e a d . . . , e a e f e e . . . a a . . . e - e  
e c e . , a d c e a e d c . . . l . . . a . . . c a c a . . . e . . . e c a e  
c . . . e b e . . . d b , . . . R e e a c c . . . , a e a d  
. . . a . . . c e a e e a d . . . e d , e a , f , e f a  
a d a e .<sup>6</sup> E e d . . . a c c e . . . c a e a f e e a c a a  
. . . a . . . e . . . a d d e . . . a e a , e a , d , a a e ,  
. . . c a , e a , c a c e . . . a d e a , e a , c a d . . . c  
a d e e . . . a e a a c e . . . b e e . . . - e , e a ,  
. . . c e f a e . . . a d , e c . d e . C e e e . . . e -  
, e a , a . . . a c . . . e a c c a e , S a S a f Y  
B a b , c b e . . . e d c a . . . e d a a . . . d e . . . e a e d c a e  
. . . a a e e a d c a d a . . . , d e a e a a e e , a d  
, e a , e d c a . . . e e d , e e a . . . e a d a d e d c e  
, e . . . f e a a c c . . . c a . . . , e a . . . e d e . . . a d  
. . . b , e , . . . e . . . e , e a , f a e . . . a d , e  
. . . e b . . .

## Why It Matters

e . . . b , e ,  
f a . . . a f - e  
b a b e .<sup>7</sup>

a . . . c a e d . . .  
f . . .  
&

A e a e . . . e a  
e d c a c . . . f  
e e . . . f a . . . a e  
f . . . e . . . f a . . .<sup>8</sup>

acc . . . f  
f . . . f , e d  
f a . . . e b . . .  
c a e .<sup>10</sup>

T . . . e . . . a , . . .

# Barriers to Progress

## How Start Smart For Your Baby Solves for Barriers

### EARLY IDENTIFICATION

Start Smart For Your Baby (SSFB) is a free, evidence-based, online program that helps parents identify and address barriers to their child's development. The program is available in English and Spanish, and is designed to be used by parents of children aged 0-3 years. The program is available in English and Spanish, and is designed to be used by parents of children aged 0-3 years. The program is available in English and Spanish, and is designed to be used by parents of children aged 0-3 years.

### HEALTH EDUCATION

SSFB provides health education to parents, helping them understand the importance of early identification and the role of the pediatrician. The program is available in English and Spanish, and is designed to be used by parents of children aged 0-3 years. The program is available in English and Spanish, and is designed to be used by parents of children aged 0-3 years.

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### Impact of Start Smart for Your Baby

The graphic illustrates the impact of Start Smart for Your Baby on a child's development. It shows a sequence of four images of a baby: 1. A baby crawling on all fours. 2. A baby sitting up. 3. A baby standing. 4. A baby walking. The text next to each image indicates the age and the milestone achieved. The text is: '7 months old, crawling', '9 months old, sitting up', '12 months old, standing', and '18 months old, walking'. The text is in a light blue font. The background of the graphic is a light blue gradient.